The U.S. Role in a Changing World
Study Guide

Standards 3.3.3, 3.3.4 and 3.3.5 – World economies and diplomacy

Basic (2) – 5/8 Vocab words identified and question 1 answered thoroughly
Proficient (3) – 6/8 Vocab words identified and question 1 and 2 answered thoroughly
Advanced (4) – 7/8 Vocab words identified and question 1-3 answered thoroughly

A. communism
B. capitalism
C. democracy
D. globalization
E. free trade
F. NAFTA
G. developing economies/southern states
H. developed economies/northern states

1. Give one positive and one negative effect of economic globalization.
   Positive –
   Negative –
2. Supporters and critics have different views on who benefits most from free trade.
   c. What do you think? Explain your viewpoint and back it up with your knowledge of the subject matter.

3. The United States uses its economic and cultural power to try to effect change around the world as well as using its military power. Briefly describe how economics and culture can be used to protect and promote U.S. interests around the world and how this relates to the term, “globalization.” Then, describe a hypothetical scenario with an imaginary country (ex. – Schneilandia) who is posing a threat to American security through things such as the attempted acquisition of WMD, the support of terrorists, and/or the country’s threat to American allies. In your scenario, describe how the United States could try to promote its interests and protect itself and its’ allies through the use of economics and culture. Include several things the U.S. could do and describe the reasoning behind the use of each (why would they possibly work?).
Standards 2.4.2, 3.2.1 and 3.3.6 – American foreign policy and security strategy

Basic (2) – 5/7 vocab identified and question 1 answered thoroughly
Proficient (3) – 5/7 vocab identified and questions 1 and 2 answered thoroughly
Advanced (4) – 6/7 vocab identified and questions 1-3 answered thoroughly

I. bilateral

J. unilateral

K. containment

L. UN

M. preemptive strike

N. proliferation

O. WMD

1. List two arguments made to support the war in Iraq and two arguments against the war.

Arguments made to support the war:
  a. 

  b. 

Arguments made against the war:
a.

b.

2. Of all the arguments for and against the National Security Strategy formulated after 9/11, pick one argument supporting the strategy and one argument criticizing the strategy that you find most convincing. Describe why those arguments are the most convincing and back up your viewpoint with background information from our class material (such as historical evidence, data from graphs, etc.).

Argument in support:

Argument against:

3. The American security strategy formulated after 9/11 has been hotly debated. Consider the information presented in class about the American security strategy, including historical references, arguments for and against, criticisms and support for the 2003 war in Iraq, and information such as that presented in the graphs about foreigners' perception of Americans and the United States. Write an essay about your opinion in regards to American security strategy, post 9/11, using the aforementioned information to back up your view.
Standards 1.3.3 and 2.1.1 – American government

Basic (2) – 3/5 vocab identified and question 1 answered thoroughly
Proficient (3) – 3/5 vocab identified and questions 1 and 2 answered thoroughly
Advanced (4) – 4/5 vocab identified and questions 1-3 answered thoroughly

P. legislative branch

Q. executive branch

R. Senate

S. House of Representatives

T. bill

1. What is the basic process by which laws are made?

2. What is the purpose of committees in Congress?

3. If you wanted to change American involvement in foreign affairs, such as by modifying the National Security Strategy, you could do so in a number of ways with the legislative and executive branches. Based on what you know about how laws get made, the purpose of committees, and the balance of power between Congress and the President, describe a possible scenario in which the National Security Strategy is changed (doesn’t matter how it’s changed). Describe the steps involved in detail and make your hypothetical scenario as realistic as possible.
Honors – Take Home

What